REMINDEERS:

- **We are an Allergy Aware School** ..... we request parents avoid sending peanut butter, Nutella and similar spreads, or whole nuts to school. We also ask that families keep us regularly updated about student’s medical needs.

- **School APP** ..... don’t forget to use our school App for information from this newsletter, school calendar, school permission notes and to receive notifications about up-to-date school news.

- **Voluntary School Contributions** ..... families are asked to make a voluntary contribution each year which will support the purchases of new resources for our students - $30 each student or $50 per family.

- **Parent Online Payments** ..... please go to our website to pay online for all school expenses such as excursions, voluntary contribution and textbooks - www.middletongr-p.schools.nsw.edu.au $Make a Payment. The site accepts Debit card, Visa and Mastercard.

- **The following notes and payments are DUE .....**
  - Stage 1 Excursion: Monday 20 July (term 3, week 2) – Rouse Hill for students in Cessna, Wirraway and Spitfire – permission note + $38, due by THIS Friday 19 June (term 2, week 9)
  - Stage 3 Camp – Instalment 2 $60 was due last week, Friday 12th June

Attachments to today’s newsletter:

- **Nationally Consistent Collection of Data, School Students with a Disability** ....... please see the attached fact sheet for your information

- Library News ..... please see the attached information from Mrs Husarek!

- **Medicare Information Update** ..... please see attached a Medicare Update Slip that must be completed and returned to the office

UPCOMING EVENTS

<table>
<thead>
<tr>
<th>THIS WEEK: week 9</th>
<th>15 June</th>
<th>16 June</th>
<th>17 June</th>
<th>18 June</th>
<th>19 June</th>
<th>22 June</th>
<th>23 June</th>
<th>24 June</th>
<th>25 June</th>
<th>26 June</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 June</td>
<td>Kate Jones IN</td>
<td>Year 4 to HSI, 9:30 to 11:30</td>
<td>Uke Lessons, lunch</td>
<td>Uke Lessons, before &amp; after school</td>
<td>Scripture</td>
<td>P&amp;C Lunch Canteen</td>
<td>FREE Breakfast, 8:30am to 9am</td>
<td>Year 4 to HSI, 9:30 to 11:30</td>
<td>CoS Debate 5 + Presentation</td>
<td>Pizza Lunch</td>
</tr>
<tr>
<td>16 June</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17 June</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18 June</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19 June</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22 June</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23 June</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24 June</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25 June</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26 June</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RECESS COOPERATIVE PLAY

As you may be aware, one of the options for recess play time is to pick a friend and play a game in the hall. This is an excellent opportunity for students to learn how to take turns and engage in some awesome fun!

We have some cooperative games and board games that the students are familiar with but we need your help.

If you have a complete game that you do not use anymore and would like to donate to the school, can you please send it to the office.

We are looking for games such as connect four, jenga, operation, scrabble, chess, boggle, snakes and ladders, hungry hippos etc.

We are also looking for some donations of lego, small toy cars and a car mat, dolls and action figures, doll house/pirate ship.

If you can help us out, your children and the students of Middleton Grange would be greatly appreciative. Thanks!
Boys Soccer & Mixed Newcombe Ball has now started for Season 2. All our students are enjoying the competition. More news will be available soon. Just a reminder the final payment of $35 is due on Friday 17 July (week 1, term 3).

Chess Club
On Wednesday 3rd July, four students from Middleton Grange PS went to Bringelly Public School for the day to compete in the Cowpasture Community of Schools’ Chess Competition. Congratulations to Marissa R, Candace M, Adam Q, David F. It was the first time all of these students competed in chess and they have only learnt how to play this year at recess time with Ms Fenato in chess club.

"We got there in the morning and we were told how the day would work. We were all really nervous but after our first game we all felt better. We played against lots of other schools and it was really hard. They knew moves that we hadn’t even thought about! We came 5th overall and had an excellent day!"
Written by Marissa R.

Indigenous Veterans ANZAC Ceremony
On Friday 29th of May Elena, Jasmine, Aimee and Onella represented our school at the Indigenous Veterans ANZAC Ceremony held in Hyde Park. As part of National Reconciliation Week, a ceremony was held to commemorate the service and sacrifice of indigenous veterans. Aboriginal and Torres Strait Islanders have fought for Australia in every major conflict since the Boer War. Many schools attended and paid their respect by laying a wreath outside the ANZAC memorial in Hyde Park.

Year 6 News
Clothes Line Fundraiser
On Monday 25 May our toiletry and clothing donations were successfully collected by the Clothe Line organization. Steve from the company told us that he was heading into the city of Sydney that evening to distribute the goods to over 200 homeless men, women and children. There were approximately 8-10 parcels of toiletries, clothing, blankets and towels that we collected and Steve was thrilled with our efforts.
Congratulations to our prize winners and thanks so much to everyone who supported this very worthy cause by donating some items.
Year 6 News continued

Pyjama Day
Thank you also to everyone who participated in our Pyjama Day at school. It was so much fun to see everyone all snuggled up in their cute and cuddly pyjamas! We raised just over $600 which will go a long way to kicking off our Year 6 Farewell organisation.

Our fundraisers for this term have been incredibly successful. Look out next term for Jeans for Genes Day AND our fortnightly Apple Slinkys! Thank again to everyone for their support! Year 6 Leadership Team

--------------------------------------
Medicare Number and Expiry Date Update

All Medicare cards are now issued with an Expiry Date and a Reference Number for each family. Our records must now be updated with this information.
Please complete this slip and return to the office as soon as possible.

Medicare card number: ________________________________

Expiry Date: ________________

Student’s name: ________________________________ Reference number: _____

Student’s Class: ________________________________

Student’s name: ________________________________ Reference number: _____

Student’s Class: ________________________________

Student’s name: ________________________________ Reference number: _____

Student’s Class: ________________________________

Name AND Signature of Parent/ Caregiver: ________________________________
WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2016. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationalinstitute.edu.au/.
Thank you to the wonderful group of parents who have taken home boxes of books over the past fortnight to cover. We have processed more books this year so far than we did in the entire previous year. Our Library is developing into a flourishing resource centre – so thank you.

Parent Information Session
THIS Thursday, 18 June during the school disco I will be holding an information session (using the new IWB in the Library) on how to support your child to access their student portal along with logging on to the PRC. Two sessions will be held – one during the infants disco and one during the primary disco. Please RSVP before the night by email to lorraine.husarek@det.nsw.edu.au so that I can ensure that I have enough print copies for parents as a guide to take home.

Premier’s Reading Challenge
Keep logging on to the PRC website to record the books you have read using your own DEC log - first name (dot) last name (for example: charlotte.husarek). DO NOT HAVE ANY SPACES. Congratulations to Luke Z and Tiana Z who finished their PRC and logged it onto the PRC site. Bravo! Their names will be added to the PRC Party list for next term. If you want to attend the PRC Party just finish your PRC by the end of July.

MUGS (Middleton Grange Ukulele Group of Students) and BUGS (Beginner Ukulele Group of Students)
Next week is the last week for ukulele lessons. Please discuss with your child if they wish to continue with ukulele lessons next term or not. Please let me know by the end of the term as we will be grouping the students on their skill level next term. For those who wish to continue please remember to pay your $10 deposit to secure your position for the next term.

From little things ... big things grow!

Opening books opens minds; Lorraine Husarek - Teacher Librarian
Mrs Husarek’s Library Links site for students to access – can be located under LIBRARY on the Middleton Grange Public School website

Our debating teams have had great success over the last two weeks. The first topic was HONESTY IS THE BEST POLICY. The girls performed well and were able to establish a number of great rebuttals to the different arguments. Team A (Malika, Ashlee, Taneisha and Onella) and Team B (Paige, Elena, Rataj and Montana) both had wins with this topic but had opposing sides! Team B had the reward of listening to Taylor Swift on their journey home from Kemps Creek PS (If they lost it would have been a John Denver remix!). Last week’s topic was PETS SHOULD BE ALLOWED AT SCHOOL.

Well done girls and keep up the feisty effort.
Mr Bimson and Mrs Husarek
Debating Coordinators
Last Friday Dolphin class wrote *recounts* of their first PYJAMA DAY experience. Enjoy reading four superstar writer’s work – Aria, Miah, Muniba and Aarika! Well done!
Interested in becoming a member of our Liverpool Family Day Care Educator team?

The Coordination Unit ensures that Educators are resourced, trained and up-to-date with the current child care practices. If you have a Certificate III or higher in children’s services and are interested in becoming an Educator, contact the Coordination Unit to apply.

Benefits of Family Day Care for Families

- Self employed
- Care for your own children while working
- Work from home
- High level of support from the coordination unit
- Flexible hours

Phone 9732 6600
Mission Australia 88 Shropshire Street Miller NSW 2168

Supporting families and sharing in the educational experiences of children

ZUMBA®

MIDDLETON GRANGE PUBLIC SCHOOL
Tuesday 7.30-8.30pm

$10 Per Person

Contact Us
E: mlcaruana@live.com  M: 0420 798 179
A family owned centre, catering for 0-5 year olds, Before and After School Care and Vacation Care. Open from 6.30am until 6.30pm.

Now Implementing the Early Years Learning Framework and in accordance with the National Quality Framework

Nutritiously Cooked Meals on-site which are planned weekly according to the Dietary Guidelines

A high standard of safety, hygiene and cleanliness where each child feels comfortable and secure.

Becoming, Belonging and Being is carried out throughout our Educational Program

Engaging children in meaningful and interest based learning experiences with the latest educational resources and technologies

Large Colourful Outdoor Area with Natural Play Space

Lovely caring qualified educators, that strive to support children's well being

Extra School Readiness program is specially planned for children going to school the following year, implemented by experienced and qualified early childhood teachers.

2 Weeks FREE CARE for all NEW ENROLMENTS! Give us a call Today!

297 Bringelly Road Leppington  P:9606 2424  F:9606 2425

www.annabellechildcare.com.au